



# Pittsburgh's high schools

## In the 2017-18 school year:

Pittsburgh had 4 high (9-12) schools. The average high school had **1,049** students and **77** teachers.

**66%** of high school students were economically disadvantaged (receiving public assistance).

**39%** of high school students attended their school of assignment ("capture rate").

The average site-based cost per high school student was **\$9,219**.

### Teaching/Counseling

**71%** of high school teachers feel their school is a good place to work and learn.\*

**64%** of high school teachers performed at the Distinguished level.

Average counselor/student ratio:  
**1/197**

### School stability

Student stability rate: **82%**

Teachers new to the school: **3%**

### Principal stability 2015-18

**2** high schools had one principal.

**1** school had two principals.

**1** school had three principals.

### School climate

The high school parent survey response rate was too low for information to be reported.

On average, **46%** of high school students were chronically absent.

**23%** of high school students were suspended at least once.

Black: **31%**

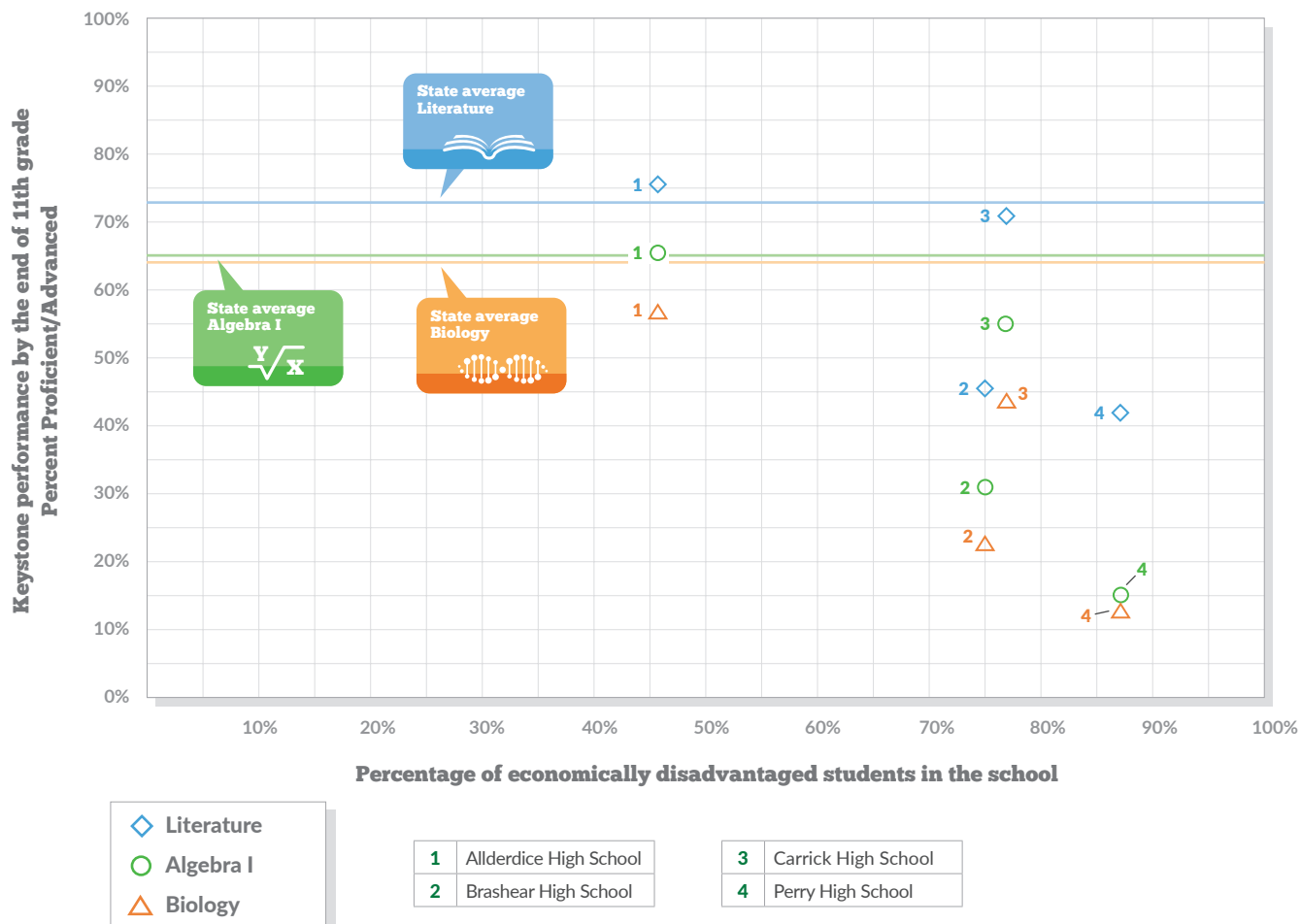
White: **14%**

Low-income: **27%**

IEP\*: **28%**

\* Based on survey responses

## 2018 Reading, math, & science achievement and students' economic disadvantage





# Pittsburgh Allderdice High School

9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, and Refrigeration, Heating, Ventilation, and Air Conditioning CTE programs; and an "English as a Second Language" program

2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible  
Principal: James McCoy • School Board representative: Lynda Wrenn



## Teaching 101 teachers

Teachers feel the school is a good place to work and learn\*: **89%**  
Teachers new to the school: **1%**  
Teachers absent 18+ days: **10%**  
Principal stability: **2 principals in the last 4 years**

## Enrollment 1,577 students

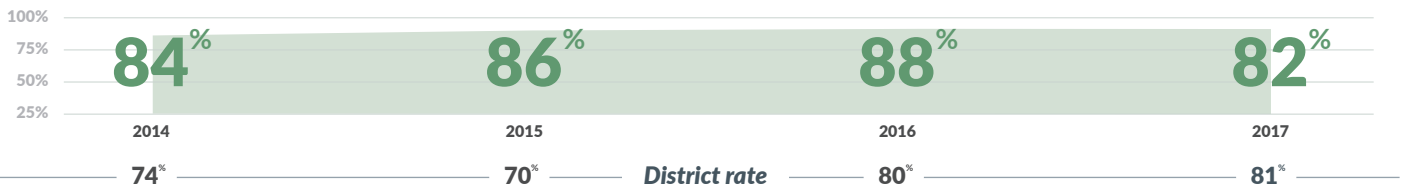
(District 9-12 average: 1,049)  
Black: **39%**, White: **48%**,  
Multi-ethnic: **5%**, Asian: **4%**,  
Hispanic: **4%**, IEP\*\*: **12%**  
Economically disadvantaged: **46%**  
(District 9-12 average: 66%)  
**Capture rate 47%**  
(District 9-12 average: 39%)

## School climate

Parents recommend school\*: **83%**  
Student stability rate: **89%**  
Students suspended at least once:  
**Overall: 12%**  
Black: 20%  
White: 6%  
Low-income: 18%  
IEP\*\*: 18%

\* Based on survey responses

## College/trade school readiness / Graduation rates over time



Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 88%**  
Black: 75%  
White: 98%  
Multi-ethnic: 100%  
Hispanic: 67%  
Asian: 100%  
Low-income: 72%  
IEP\*\*: 73%  
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 30%**  
Black: 12%  
White: 43%  
Multi-ethnic: 36%  
Hispanic: 18%  
Asian: 55%  
Low-income: 16%  
IEP\*\*: 4%  
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 43%**  
Black: 19%  
White: 61%  
Multi-ethnic: 59%  
Hispanic: 21%  
Asian: 59%  
Low-income: 21%  
IEP\*\*: 10%  
(District average: 24%)

Average combined SAT scores:

**Overall: 1033**  
Black: 885  
White: 1117  
Multi-ethnic: 1124  
Hispanic: n/a  
Asian: 1233  
Low-income: 922  
IEP\*\*: 795  
(District average: 978)

## 2018-19 Special education services

Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy  
Regional life skills & autism support classrooms | Start On Success program

70%

Attending college/trade school

49%

6-year college completion rate

49%

GPA 3.0 and above

51%

Met SAT Math Standard

65%

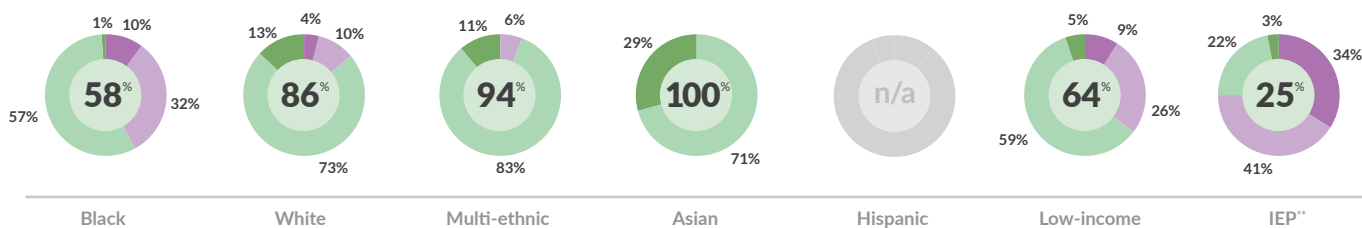
Met SAT Reading Standard

## Key outcomes

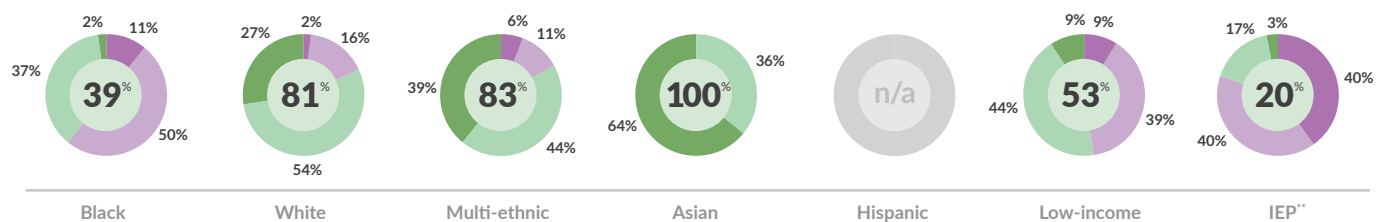
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2018

(Middle number: percent Proficient/Advanced)

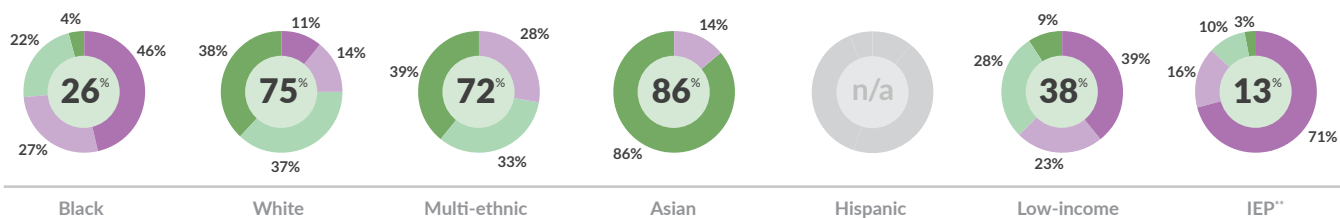
#### Literature



#### Algebra I



#### Biology



■ Advanced ■ Proficient ■ Basic ■ Below Basic

\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Brashear High School

9-12 neighborhood school with a Teaching Academy magnet program; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; and an "English as a Second Language" program

590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible  
Principal: Kimberly Safran • School Board representative: Moira Kaleida



## Teaching 103 teachers

Teachers feel the school is a good place to work and learn\*: **73%**  
Teachers new to the school: **5%**  
Teachers absent 18+ days: **8%**  
Principal stability: **1 principal in the last 4 years**

## Enrollment 1,266 students

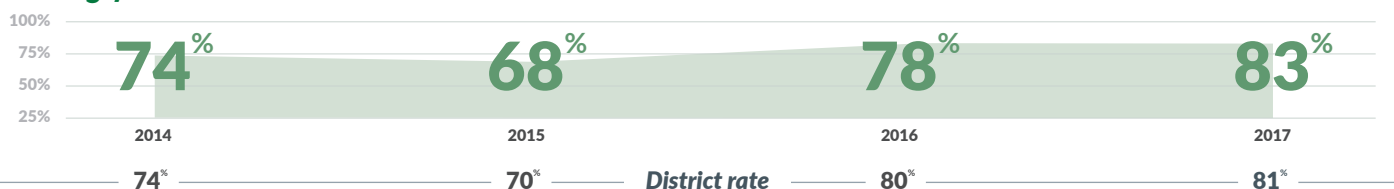
(District 9-12 average: 1,049)  
Black: **41%**, White: **35%**,  
Multi-ethnic: **7%**, Asian: **9%**,  
Hispanic: **7%**, IEP\*\*: **20%**  
Economically disadvantaged: **75%**  
(District 9-12 average: 66%)  
**Capture rate 45%**  
(District 9-12 average: 39%)

## School climate

Parents recommend school\*: **69%**  
Student stability rate: **86%**  
Students suspended at least once:  
**Overall: 18%**  
Black: 24%  
White: 12%  
Low-income: 20%  
IEP\*\*: 29%

\* Based on survey responses

## College/trade school readiness / Graduation rates over time



Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 75%**  
Black: 71%  
White: 80%  
Multi-ethnic: 68%  
Hispanic: 69%  
Asian: 82%  
Low-income: 66%  
IEP\*\*: 59%  
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 22%**  
Black: 16%  
White: 30%  
Multi-ethnic: 23%  
Hispanic: 23%  
Asian: 20%  
Low-income: 19%  
IEP\*\*: 9%  
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 15%**  
Black: 8%  
White: 24%  
Multi-ethnic: 19%  
Hispanic: 10%  
Asian: 9%  
Low-income: 11%  
IEP\*\*: 2%  
(District average: 24%)

Average combined SAT scores:

**Overall: 880**  
Black: 828  
White: 967  
Multi-ethnic: 887  
Hispanic: 841  
Asian: 829  
Low-income: 855  
IEP\*\*: 822  
(District average: 978)

## 2018-19 Special education services

Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy  
Regional life skills, autism, hearing impaired, & visually impaired support classrooms | Start On Success program

48%

Attending college/trade school

27%

6-year college completion rate

34%

GPA 3.0 and above

16%

Met SAT Math Standard

34%

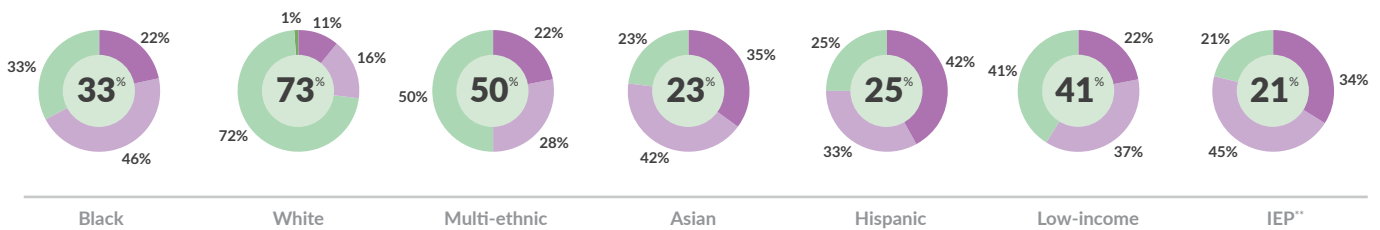
Met SAT Reading Standard

## Key outcomes

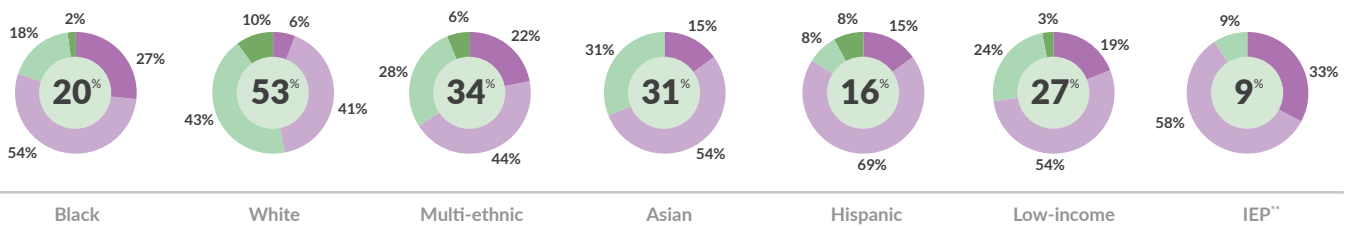
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2018

(Middle number: percent Proficient/Advanced)

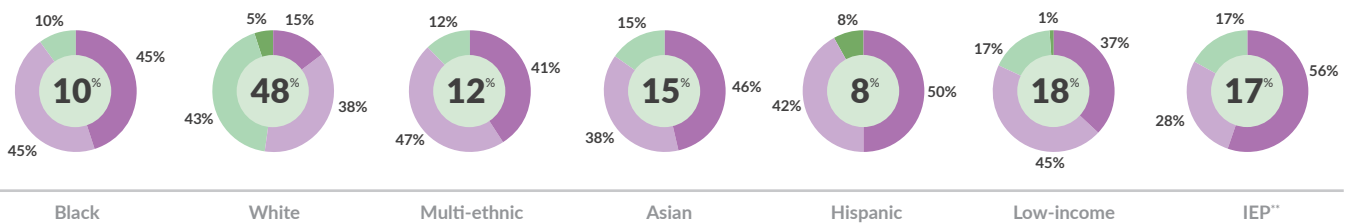
#### Literature



#### Algebra I



#### Biology



■ Advanced ■ Proficient ■ Basic ■ Below Basic

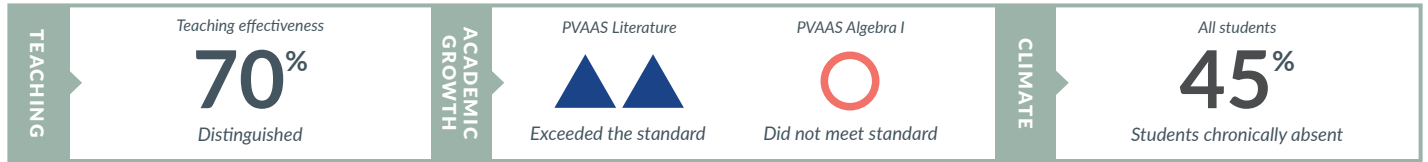
\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Carrick High School

9-12 neighborhood school with Finance Technology; Health Careers Technology; Culinary Arts; Information Technology; Carpentry; and Business Administration, Sports, and Entertainment CTE programs

125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible  
Principal: Angel Washington • School Board representative: Cynthia Falls



## Teaching 61 teachers

Teachers feel the school is a good place to work and learn\*: **91%**  
Teachers new to the school: **2%**  
Teachers absent 18+ days: **7%**  
Principal stability: **1 principal in the last 4 years**

## Enrollment 840 students

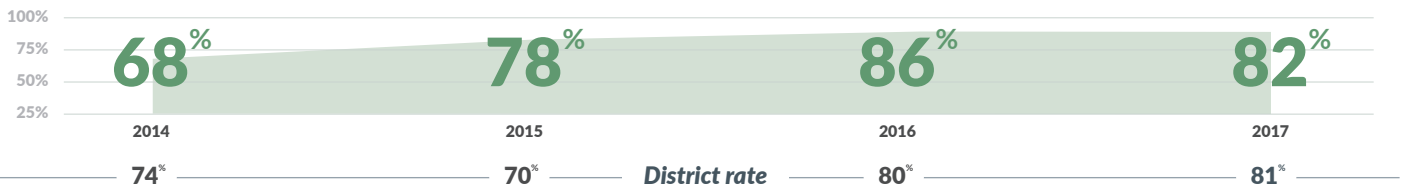
(District 9-12 average: 1,049)  
Black: **38%**, White: **48%**,  
Multi-ethnic: **10%**, Asian: **2%**,  
Hispanic: **2%**, IEP\*\*: **26%**  
Economically disadvantaged: **77%**  
(District 9-12 average: 66%)  
**Capture rate 36%**  
(District 9-12 average: 39%)

## School climate

Parents recommend school\*: **n/a**  
Student stability rate: **79%**  
Students suspended at least once:  
**Overall: 22%**  
Black: 36%  
White: 13%  
Low-income: 26%  
IEP\*\*: 28%

\* Based on survey responses

## College/trade school readiness / Graduation rates over time



Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 86%**  
Black: 70%  
White: 93%  
Multi-ethnic: 94%  
Hispanic: n/a  
Asian: n/a  
Low-income: 78%  
IEP\*\*: 73%  
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 16%**  
Black: 4%  
White: 26%  
Multi-ethnic: 6%  
Hispanic: 21%  
Asian: 35%  
Low-income: 11%  
IEP\*\*: 2%  
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 11%**  
Black: 7%  
White: 16%  
Multi-ethnic: 4%  
Hispanic: 0%  
Asian: 29%  
Low-income: 9%  
IEP\*\*: 3%  
(District average: 24%)

Average combined SAT scores:

**Overall: 944**  
Black: 828  
White: 976  
Multi-ethnic: 895  
Hispanic: n/a  
Asian: n/a  
Low-income: 910  
IEP\*\*: 805  
(District average: 978)

## 2018-19 Special education services

Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy  
Regional life skills, emotional, & autism support classrooms | Start On Success program

53%

Attending college/trade school

25%

6-year college completion rate

50%

GPA 3.0 and above

33%

Met SAT Math Standard

47%

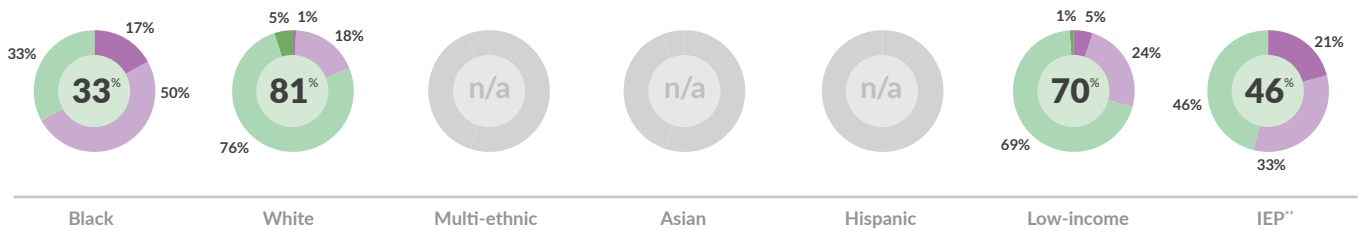
Met SAT Reading Standard

## Key outcomes

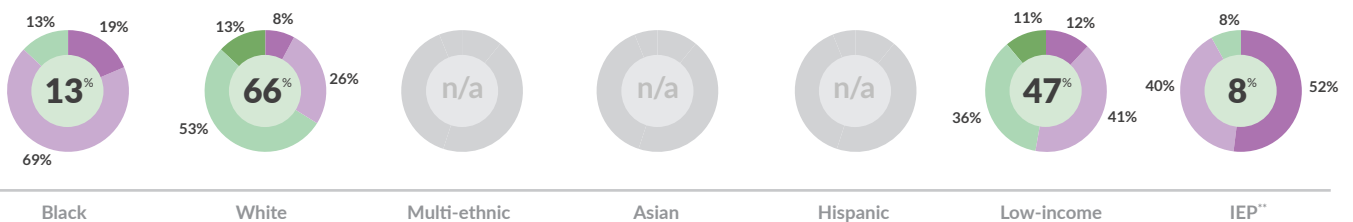
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2018

(Middle number: percent Proficient/Advanced)

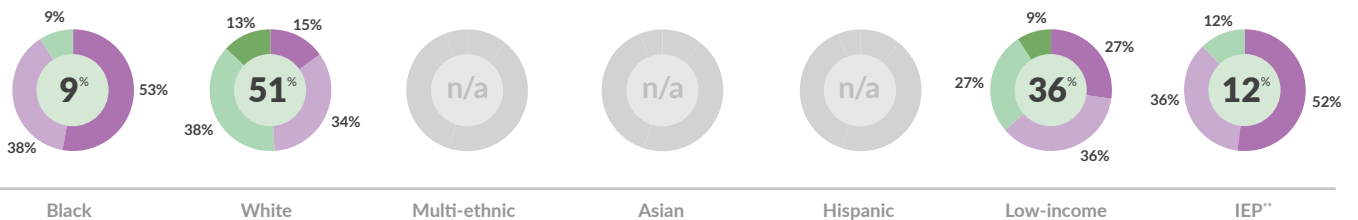
#### Literature



#### Algebra I



#### Biology



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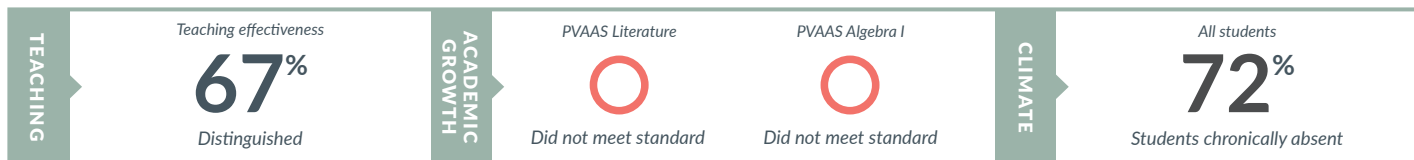
\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Perry High School

9-12 neighborhood school with JROTC, and Science, Technology, Engineering, Arts, and Math magnet programs; and a Health Careers Technology CTE program

3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible  
Principal: Darrel Prioleau • School Board representative: Veronica Edwards



## Teaching 41 teachers

Teachers feel the school is a good place to work and learn\*: **32%**  
Teachers new to the school: **2%**  
Teachers absent 18+ days: **24%**  
Principal stability: **3 principals in the last 4 years**

## Enrollment 513 students

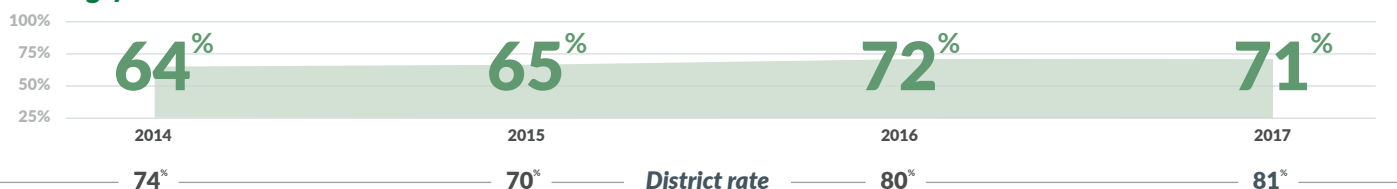
(District 9-12 average: 1,049)  
Black: **78%**, White: **12%**,  
Multi-ethnic: **8%**, Asian: **1%**,  
Hispanic: **1%**, IEP\*\*: **25%**  
Economically disadvantaged: **87%**  
(District 9-12 average: 66%)  
**Capture rate 24%**  
(District 9-12 average: 39%)

## School climate

Parents recommend school\*: **n/a**  
Student stability rate: **72%**  
Students suspended at least once:  
**Overall: 41%**  
Black: 44%  
White: 24%  
Low-income: 44%  
IEP\*\*: 38%

\* Based on survey responses

## College/trade school readiness / Graduation rates over time



Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 64%**  
Black: 61%  
White: n/a  
Multi-ethnic: n/a  
Hispanic: n/a  
Asian: n/a  
Low-income: 61%  
IEP\*\*: 65%  
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 11%**  
Black: 10%  
White: 11%  
Multi-ethnic: 22%  
Hispanic: n/a  
Asian: n/a  
Low-income: 9%  
IEP\*\*: 4%  
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 16%**  
Black: 18%  
White: 14%  
Multi-ethnic: 8%  
Hispanic: n/a  
Asian: n/a  
Low-income: 11%  
IEP\*\*: 7%  
(District average: 24%)

Average combined SAT scores:

**Overall: 813**  
Black: 790  
White: 876  
Multi-ethnic: n/a  
Hispanic: n/a  
Asian: n/a  
Low-income: 806  
IEP\*\*: 755  
(District average: 978)

## 2018-19 Special education services

Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy  
Regional life skills, emotional, & autism support classrooms | Start On Success program



43%

Attending college/trade school

21%

6-year college completion rate

16%

GPA 3.0 and above

4%

Met SAT Math Standard

27%

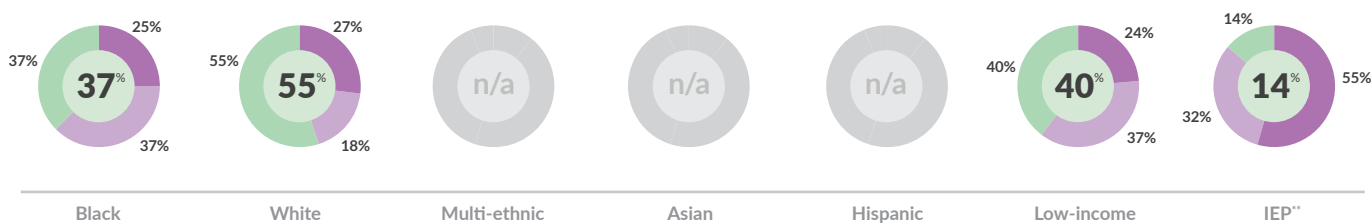
Met SAT Reading Standard

## Key outcomes

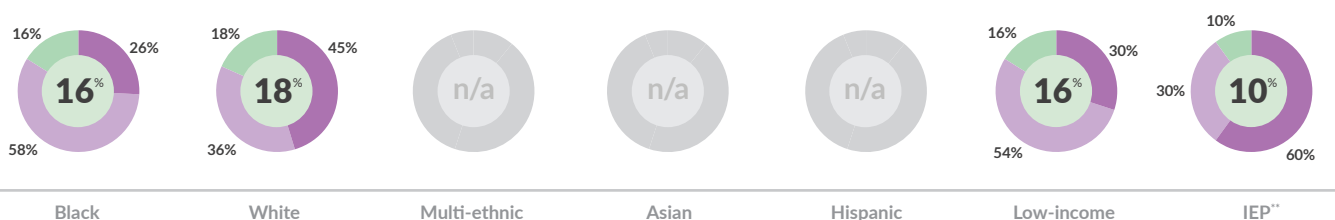
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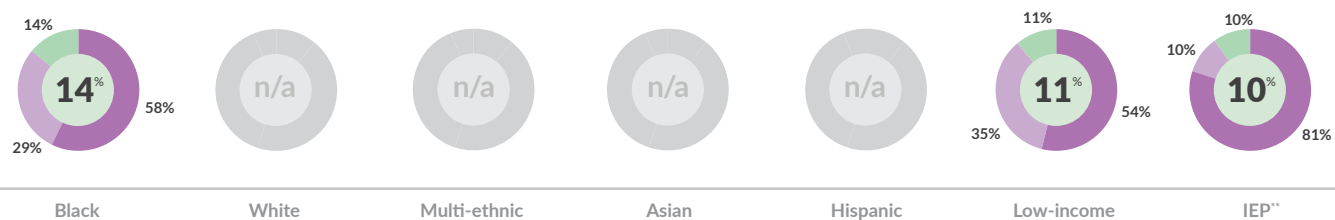
#### Literature



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